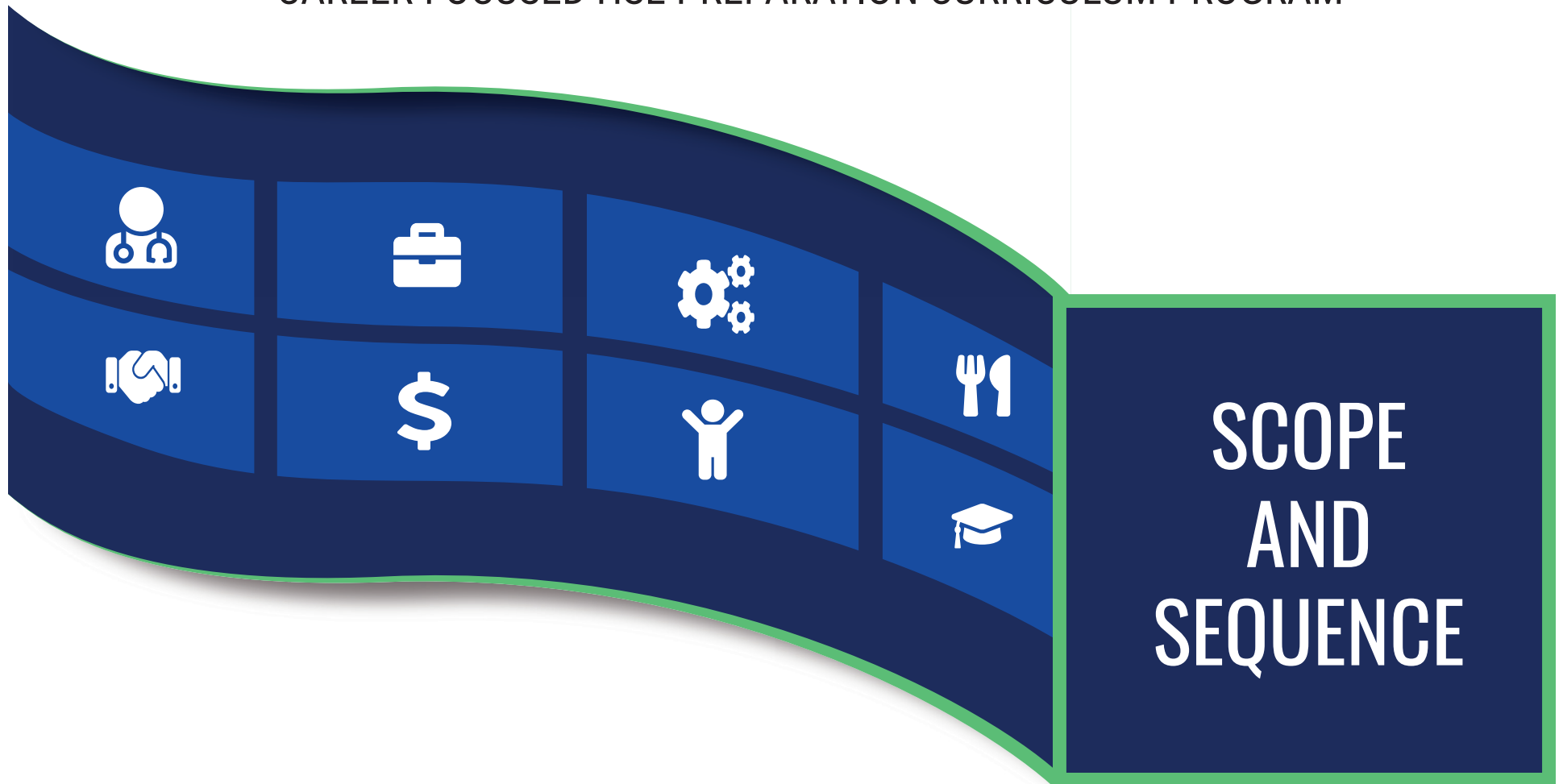




# READY TO L<sup>earn</sup>

CAREER-FOCUSED HSE PREPARATION CURRICULUM PROGRAM



## Reading & Language Arts

Version: Fall 2018



Mockingbird Education



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# Reading & Language Arts



| <b>Unit 1: Are You Ready?</b>   |   |   |  |  |                           |
|---------------------------------|---|---|--|--|---------------------------|
| <i>Career Industry Interest</i> |   |   |  |  |                           |
| <b>Unit Block</b>               | <b>College &amp; Career Readiness Standards for Adult Education</b> | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b> |
| GET HIRED! 1.1                  | RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2                      | <b>Reading Targets:</b><br>Visual Literacy and Political Cartoons<br>Informational text<br>Read Out Loud<br><br><b>Writing Targets:</b><br>Note-taking<br><br><b>Speaking Targets:</b><br>Peer discussion<br>Professional speaking and presenting | <b>Industrial Terms:</b><br>Motivation<br>Intrinsic Motivation<br>Extrinsic Motivation<br>Syllabus<br>Self Concept<br>Multiple Intelligence<br>Stress<br>Career Interest<br>Work Style<br>Holland Code<br>Career Cluster<br><br><b>Employability Skill:</b><br>Employability | <b>Informational Text:</b><br>Quotes<br><br><b>Visual Literacy:</b><br>Guided imagery              | Self-assessment           |
| SUIT UP! 1.2                    | RI.5.4, RI.9-10.5, RST.11-12.2, RST.9-10.7, SL.5.1                  |   |  | <b>Informational Text:</b><br>Articles<br><br><b>Visual Literacy:</b><br>Image<br>Charts<br>Graphs | Collaboration             |
| KNUCKLE DOWN! 1.3               | RI.9-10.4, SL.5.1, SL.5.4   |   |  | Self-assessment<br>Collaboration   |                           |
| GET PAID! 1.4                   | RI.9-10.4, RST.9-10.4, SL.5.1                                       |   |  | Self-assessment<br>Collaboration   |                           |

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| <b>Unit 2: Think Like a Professional Communicator</b> |  |  |   |  |                                  |
|---|--|--|---|--|----------------------------------|
| <i>High-Growth/High-Demand Industry</i>               |  |  |   |  |                                  |
| <b>Unit Block</b>                                     | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>  | <b>Professional Skill</b>        |
| GET HIRED! 2.1  | RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Anatomy of Forms<br>RLA stamina characteristics<br>Visual Literacy and Political Cartoons<br>Informational text<br>Read Out Loud              | <b>RLA Terms:</b><br>Communication<br>Impression<br>Expression<br>Stamina<br>Code-Switching<br>Standard English<br>Editing  | <b>Informational Text:</b><br>Quotes<br>Articles<br><br><b>Visual Literacy:</b><br>Graphic organizer<br>Guided imagery | Self-assessment                  |
| SUIT UP! 2.2  | RI.5.4, RI.9-10.5, RST.11-12.2, W.6-8.2, W.11-12.4, SL.5.1, SL.5.2, SL.5.4   | <b>Writing Targets:</b><br>Anatomy of forms<br>Create a personal fact sheet<br>General writing instructions and guidelines<br>Revision and editing<br>Master Application | <b>Industrial Terms:</b><br>Occupation<br>Job Description<br>Salary<br>Educational Requirements<br>Projected Outlook<br>Skill<br>Manufacturing<br>Healthcare<br>Business<br>Job Application | <b>Informational Text:</b><br>Articles<br>Form<br><br><b>Visual Literacy:</b><br>Image                                 | Collaboration                    |
| KNUCKLE DOWN! 2.3                                     | RI.7.4, RI.5.8, RI.8.9, W.9-10.1, W.11-12.4, SL.9-10.1, SL.9-10.4, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |   |  | Self-assessment<br>Collaboration |
| GET PAID! 2.4   | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, RST.9-10.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6                     |  | <b>Employability Skill:</b><br>Employability  |  | Self-assessment<br>Collaboration |

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| <b>Unit 3: Point of View</b>                     |  |   |  |   |   |
|--|--|---|--|---|---|
| <i>Meeting, Convention, &amp; Event Planners</i> |  |   |  |   |   |
| <b>Unit Block</b>                                | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 3.1                                   | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Anatomy of graphs<br>Anatomy of a personal fact sheet<br>Identify purpose of different types of text<br>Identify intended audience                     | <b>RLA Terms:</b><br>Purpose<br>Point of View<br>Informational Text<br><br><b>Industrial Terms:</b><br>Meeting<br>Convention<br>Event<br>Bid<br>Budget | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 3.2                                     | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6  | <b>Writing Targets:</b><br>Create a personal fact sheet<br>Persuasive Writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional form | <b>Employability Skill:</b><br>Flexibility   | <b>Informational Text:</b><br>Articles<br>Form<br>Fax<br>Personal fact sheet<br><br><b>Visual Literacy:</b><br>Image<br>Charts<br>Graphs                  | Personal fact sheet creation<br>Persuasive writing<br>Form writing<br>Collaboration   |
| KNUCKLE DOWN! 3.3                                | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting   |  |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET HIRED! 3.4                                   | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, RST.9-10.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |   |  | <b>Informational Text:</b><br>Performance evaluation forms  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 4: Analyzing Relationships Within and Across Text</b> |  |  |   |  |   |
|---|--|--|---|--|---|
| <i>Real Estate Appraisers and Assessors</i>                   |  |  |   |  |   |
| <b>Unit Block</b>   | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 4.1  | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Anatomy of Memos<br>Determine the sequence of events<br>Identify sequence of procedural tasks<br>Infer relationships within text<br>Provide examples and evidence to support inferences<br>Reading schedules<br>Reading memos | <b>RLA Terms:</b><br>Sequence<br>Transition<br>Cite<br>Infer<br>Assumption<br>Memo<br>Schedule  | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 4.2  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Anatomy of memos<br>Communicating news and reminders<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional memo  | <b>Industrial Terms:</b><br>Residential Property<br>Commercial Property<br>Comparables (Comps)<br>Size<br>Type of Listing:<br>Active<br>Sold<br>Pending<br>Days on Market<br>Listing Map<br>Trend Sheet<br>Net Proceeds Sheet | <b>Informational Text:</b><br>Articles<br>Memo<br>Daily appointment calendar<br><br><b>Visual Literacy:</b><br>Image                                     | Memo writing<br>Collaboration   |
| KNUCKLE DOWN! 4.3   | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  | <b>Employability Skill:</b><br>Integrity  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET HIRED! 4.4  | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |   | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |

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| <b>Unit 5: Evaluating Evidence</b> |  |   |  |  |   |
|------------------------------------|--|---|--|--|---|
| <i>Pharmacy Technicians</i>        |  |   |  |  |   |
| <b>Unit Block</b>                  | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 5.1                     | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Anatomy of letters<br>Reading schedules<br>Explain steps used by writers to develop arguments<br>Analyze texts to find evidence<br>Determine whether evidence supports a claim<br>Understand relationships among ideas<br>Evaluate the quality of an argument<br>Reading letters | <b>RLA Terms:</b><br>Claim<br>Evidence<br>Proof<br>Reiterate<br>Logical<br>Supporting Evidence<br><br><b>Industrial Terms:</b><br>Medicine<br>Drug<br>Dosage<br>IV Solution<br>Venous<br>Intravenous<br>mL<br>mg<br>Wholesale Manufacturer | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 5.2                       | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Anatomy of letters<br>Use supporting evidence to make a claim<br>Cite specific evidence<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional letter  | <b>Employability Skill:</b><br>Resiliency  | <b>Informational Text:</b><br>Articles<br>Professional letters<br>Schedule<br><br><b>Visual Literacy:</b><br>Images<br>Chart                             | Letter writing<br>Scheduling<br>Customer service<br>Collaboration                     |
| KNUCKLE DOWN! 5.3                  | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting   |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 5.4                      | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |   |  | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |



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| <b>Unit 6: Words in Context and Main Idea</b> |  |  |   |  |   |
|---|--|--|---|--|---|
| <i>Medical Assistants</i>                     |  |  |   |  |   |
| <b>Unit Block</b>                             | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 6.1                                | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Anatomy of Emails<br>Determine the main idea of a text<br>Determine the supporting details of a text<br>Identify main idea in different types of text<br>Determine which details in a text support the main idea<br>Use supporting details to make generalizations and interpretations about a text | <b>RLA Terms:</b><br>Main Idea<br>Supporting Detail<br>Topic Sentence<br>Interpretation<br>Generalization<br>Email<br>Revision<br>Editing<br>Identity<br>Informational Text | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 6.2                                  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6  | <b>Writing Targets:</b><br>Anatomy of emails<br>Summarizing Information<br>Cite details<br>Provide supporting details<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional email   | <b>Industrial Terms:</b><br>Injection<br>Vaccine<br>Sterile<br>Influenza<br>Medical Ethics  | <b>Informational Text:</b><br>Emails<br>Articles<br><br><b>Visual Literacy:</b><br>Image   | Email writing<br>Persuasive writing<br>Collaboration                                  |
| KNUCKLE DOWN! 6.3                             | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  | <b>Employability Skill:</b><br>Equity   |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET HIRED! 6.4                                | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |   | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |

# Reading & Language Arts



## Unit 7: Developing Ideas, Support, and Citing Evidence

Reviewing: Event Planners, Real Estate Appraisers, Pharmacy Lab Technicians, & Medical Assistants

| Unit Block        | College & Career Readiness Standards   | Targets  | Key Terms   | Text Structure   | Professional Skill                                |
|-------------------|--|--|---|--|---|
| GET HIRED! 7.1    | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, W.7.7*, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>           Read a job description<br/>           Read a resume<br/>           Identify active voice<br/>           Identify passive voice<br/>           Identify the anatomy of a job profile<br/>           Read an infographic</p> | <p><b>RLA Terms:</b><br/>           Infographic<br/>           Resume/CV<br/>           Active Voice<br/>           Passive Voice<br/>           Professional</p> <p><b>Employability Skill:</b><br/>           Integrity</p> | <p><b>Informational Text:</b><br/>           Quote<br/>           Articles<br/>           Workforce documents</p> <p><b>Visual Literacy:</b><br/>           Guided imagery</p> | Self-assessment<br>Job searching<br>Collaboration |
| SUIT UP! 7.2      | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.7*, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <p><b>Writing Targets:</b><br/>           Anatomy of a job search portfolio<br/>           Create resume<br/>           Maintain professional tone<br/>           Write in active voice</p>  |   | <p><b>Informational Text:</b><br/>           Resumes<br/>           Articles</p> <p><b>Visual Literacy:</b><br/>           Image<br/>           Infographic</p>                | Collaboration                                     |
| KNUCKLE DOWN! 7.3 | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <p><b>Speaking Targets:</b><br/>           Interviewing<br/>           Peer discussion<br/>           Debate<br/>           Professional speaking and presenting<br/>           Leave a professional voicemail</p>   |   | <p>Persuasive writing<br/>           Debate<br/>           Critical thinking<br/>           Self-assessment<br/>           Collaboration</p>                                   |   |
| GET PAID! 7.4     | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.7.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.5*, SL.11-12.6   |  |   | <p><b>Informational Text:</b><br/>           Performance evaluation forms</p>  | Self-assessment<br>Collaboration                  |

# Reading & Language Arts



| <b>Unit 8: Point of View</b>       |  |  |   |  |   |
|------------------------------------|--|--|---|--|---|
| <i>Industrial Machine Mechanic</i> |  |  |   |  |   |
| <b>Unit Block</b>                  | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 8.1                     | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Identify author's purpose<br>Identify author's point of view<br>Analyze how the structure of informational text supports the author's purpose | <b>RLA Terms:</b><br>Implicitly<br>Neutral<br>Problem and Solution<br>Sequence<br>Compare and Contrast<br>Cause and Effect<br>Description<br>Determine              | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Map<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Collaboration                                   |
| SUIT UP! 8.2                       | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.7*, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Persuasive Writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional form                        | <b>Industrial Terms:</b><br>Machine<br>Consulting<br>Prototype<br>Production/Assembly<br>Line<br>Production Rate<br><br><b>Employability Skill:</b><br>Independence | <b>Informational Text:</b><br>Articles<br>Job postings<br>Cover letters<br><br><b>Visual Literacy:</b><br>Image<br>Graphic Organizers<br>Maps          | Collaboration   |
| KNUCKLE DOWN! 8.3                  | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |   |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 8.4                      | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |   | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 9: Analyze Relationships Across Text</b> |  |  |  |   |   |
|--|--|--|--|---|---|
| <i>Loan Officers</i>                             |  |  |  |   |   |
| <b>Unit Block</b>                                | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>   | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 9.1                                   | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>Identify literary elements that create the framework of a text<br/>Analyze relationships within texts (ideas, characters, plot, setting)<br/>Identify implied relationships between ideas</p> <p>Cite evidence to support relationships<br/>Predict outcomes<br/>Compare and contrast text from similar genres<br/>Compare text from different genres</p> <p><b>Writing Targets:</b><br/>Communicating news and reminders<br/>Persuasive writing<br/>General writing instructions and guidelines<br/>Revision and editing<br/>Write a professional memo</p> | <p><b>RLA Terms:</b><br/>Predict<br/>Inference<br/>Analyze<br/>Conflict<br/>Genre</p> <p><b>Industrial Terms:</b><br/>Bank<br/>Debt<br/>Loan<br/>Interest Rate<br/>Principal<br/>Mortgage</p> <p><b>Employability Skill:</b><br/>Empathy</p> | <p><b>Informational Text:</b><br/>Quote<br/>Articles<br/>Workforce documents<br/>Occupational profile</p> <p><b>Visual Literacy:</b><br/>Graph<br/>Map<br/>Guided imagery</p> | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 9.2                                     | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <p><b>Writing Targets:</b><br/>Communicating news and reminders<br/>Persuasive writing<br/>General writing instructions and guidelines<br/>Revision and editing<br/>Write a professional memo</p>  |  | <p><b>Informational Text:</b><br/>Job application<br/>Loan application<br/>Memos<br/>Biographies<br/>Articles</p> <p><b>Visual Literacy:</b><br/>Image</p>                    | Memo writing<br>Collaboration   |
| KNUCKLE DOWN! 9.3                                | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 |  |  | <p><b>Informational Text:</b><br/>Article</p>   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 9.4                                    | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   | <p><b>Speaking Targets:</b><br/>Peer discussion<br/>Debate<br/>Professional speaking and presenting</p>  |  | <p><b>Informational Text:</b><br/>Performance evaluation forms</p>  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 10: Evaluating Evidence</b>   |  |  |  |  |   |
|---------------------------------------|--|--|--|--|---|
| <i>Medical Laboratory Technicians</i> |  |  |  |  |   |
| <b>Unit Block</b>                     | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 10.1                       | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Explain significance, relevance, breadth, depth in terms of arguments<br>Evaluate an argument for quality<br>Identify relevant information in an argument   | <b>RLA Terms:</b><br>Logical Evidence<br>Supporting Evidence<br>Relevance<br>Breadth<br>Depth<br>Significance<br><br><b>Industrial Terms:</b><br>Laboratory Report<br>Basic Metabolic Panel<br>Hemoglobin (HB/Hgb)<br>Hematocrit (HCT)<br>Hemoglobin A1c (A1c)<br>Aliquot Tube<br>RIA<br>Urinalysis<br><br><b>Employability Skill:</b><br>Humility | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery     | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 10.2                         | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.9-10.7, RST.11-12.2, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6  | <b>Writing Targets:</b><br>Use supporting evidence to make a claim<br>Cite specific evidence<br>Persuasive writing<br>General writing instructions and guidelines<br><br>Revision and editing<br>Write a professional letter |  | <b>Informational Text:</b><br>Laboratory report<br>Professional letters<br>Schedule<br>Articles<br><br><b>Visual Literacy:</b><br>Image<br>Graphic organizer | Letter writing<br>Persuasive writing<br>Collaboration                                 |
| KNUCKLE DOWN! 10.3                    | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |  | <b>Informational Text:</b><br>Article  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 10.4                        | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |  | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 11: Words in Context and Main Idea</b> |  |  |   |   |   |
|--|--|--|---|---|---|
| <i>Industrial Engineers</i>                    |  |  |   |   |   |
| <b>Unit Block</b>                              | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 11.1                                | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Recognize the difference between direct and implied main ideas<br>Identify implied main ideas and their supporting details<br>Summarize longer, complex passages  | <b>RLA Terms:</b><br>Deduce<br>Implied<br>Paraphrase<br>Summarize<br>Concise<br><br><b>Industrial Terms:</b><br>Engineering Design<br>Quarter | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Map<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 11.2                                  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Summarizing information<br>Cite details<br>Provide supporting details<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional email<br><br><b>Speaking Targets:</b><br>Peer discussion<br>Debate | <b>Employability Skill:</b><br>Flexibility  | <b>Informational Text:</b><br>Emails<br>Articles<br><br><b>Visual Literacy:</b><br>Images<br>Political cartoons   | Graphic organizer<br>Persuasive writing<br>Email writing<br>Collaboration             |
| KNUCKLE DOWN! 11.3                             | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |   |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 11.4                                 | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |   | <b>Informational Text:</b><br>Performance evaluation forms<br><br><b>Visual Literacy:</b><br>Chart  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 12: Developing Ideas, Support, and Citing Evidence</b>  |  |   |  |  |  |   |
|---|--|---|--|--|--|---|
| <i>Reviewing: Industrial Machine Mechanics, Loan Officers, Medical Laboratory Technicians, &amp; Industrial Engineers</i> |  |   |  |  |  |   |
| <b>Unit Block</b>   | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>  |   |
| GET HIRED! 12.1   | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, W.7.7*, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Read a job description<br>Identify active voice<br>Identify passive voice<br>Identify the anatomy of a job profile<br>Read an infographic  | <b>RLA Terms:</b><br>Infographic<br>Cover Letter<br>Persuasive Writing<br>Personal Connection<br>Professional<br><br><b>Employability Skills:</b><br>Independence<br>Resiliency<br>Humility<br>Flexibility | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Cover letter<br><br><b>Visual Literacy:</b><br>Guided imagery | Job searching<br>Self-assessment<br>Collaboration                      |   |
| SUIT UP! 12.2   | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Anatomy of a job search portfolio<br>Create resume<br>Maintain professional tone<br>Write in active voice<br><br><b>Speaking Targets:</b><br>Interviewing<br>Peer discussion<br>Debate<br>Professional speaking and presenting |  | <b>Informational Text:</b><br>Articles<br>Letters<br><br><b>Visual Literacy:</b><br>Images<br>Infographics                               | Letter writing<br>Persuasive writing<br>Email writing<br>Collaboration |   |
| KNUCKLE DOWN! 12.3  | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 |   |  |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 12.4  | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.7.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.5*, SL.11-12.6   |   |  |  | <b>Informational Text:</b><br>Performance evaluation forms             | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 13: Point of View</b>   |  |  |  |  |   |
|---------------------------------|--|--|--|--|---|
| <i>Market Research Analysts</i> |  |  |  |  |   |
| <b>Unit Block</b>               | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 13.1                 | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Infer the author's purpose using details and evidence from text<br>Use prior knowledge to infer author's purpose<br>Analyze and evaluate word choice<br>Interpret words and phrases | <b>RLA Terms:</b><br>Context<br>Prior Knowledge<br>Infer<br>Author's Purpose<br>Evidence<br>Evaluate<br>Details<br>Graphic Organizer<br>Word Choice<br>Analyze<br>Revision<br>Editing<br>Connotation | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Map<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 13.2                   | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Use graphic organizers<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional form                                    | <b>Industrial Terms:</b><br>Market Research<br>Data<br>Profit<br>Revenue<br>Spreadsheet<br>Clientele<br>Primary Market<br>Research<br>Secondary Market<br>Research<br>Marketing Program              | <b>Informational Text:</b><br>Surveys<br>Articles<br><br><b>Visual Literacy:</b><br>Image<br>Graphic organizer   | Persuasive writing<br>Graphic organizer<br>Collaboration                              |
| KNUCKLE DOWN! 13.3              | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 13.4                  | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  | <b>Employability Skill:</b><br>Empathy   | <b>Informational Text:</b><br>Performance evaluation forms   | Self-assessment<br>Collaboration  |



# Reading & Language Arts



| <b>Unit 14: Analyzing Relationships Within and Across Text</b> |  |  |  |   |   |
|--|--|--|--|---|---|
| <i>Registered Nurses</i>                                       |  |  |  |   |   |
| <b>Unit Block</b>  | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>   | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| <b>GET HIRED! 14.1</b>   | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Identify characteristics of complex texts<br>Explain the role of details in complex texts<br>Identify the tone of a text<br>Interpret words and phrases to draw conclusions | <b>RLA Terms:</b><br>Complex<br>Tone<br>Conclusion<br>Connection<br>Visualize<br>Summarize<br>Memo<br>Technical Vocabulary<br>Context Clues<br>Revision<br>Editing | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Occupational profiles<br><br><b>Visual Literacy:</b><br>Graph<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| <b>SUIT UP! 14.2</b>   | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Communicating news and reminders<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional memo                  | <b>Industrial Terms:</b><br>Registered Nurse<br>Blood Pressure<br>ICU<br>Rounds  | <b>Informational Text:</b><br>Memos<br>Articles<br><br><b>Visual Literacy:</b><br>Image<br>Graphic organizers   | Memo writing<br>Collaboration   |
| <b>KNUCKLE DOWN! 14.3</b>                                      | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  | <b>Employability Skill:</b><br>Equity  |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| <b>GET PAID! 14.4</b>  | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |  | <b>Informational Text:</b><br>Performance evaluation forms<br><br><b>Visual Literacy:</b><br>Chart  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 15: Evaluating Evidence</b> |  |   |  |  |   |
|-------------------------------------|--|---|--|--|---|
| <i>Accountants and Auditors</i>     |  |   |  |  |   |
| <b>Unit Block</b>                   | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 15.1                     | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>Describe accuracy and precision, fairness in terms of a source's validity<br/>Evaluate the quality of a source<br/>Cite specific evidence</p>  | <p><b>RLA Terms:</b><br/>Precision<br/>Accuracy<br/>Fairness<br/>Logical Evidence<br/>Supporting Evidence<br/>Relevance<br/>Validity<br/>Biased<br/>Contradictory<br/>Sound<br/>Verifiable</p> | <p><b>Informational Text:</b><br/>Quotes<br/>Articles<br/>Workforce documents<br/>Occupational profile</p> <p><b>Visual Literacy:</b><br/>Graph<br/>Guided imagery</p> | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 15.2                       | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6  | <p><b>Writing Targets:</b><br/>Use supporting evidence to make a claim<br/>Cite specific evidence<br/>Persuasive Writing<br/>General writing instructions and guidelines<br/>Revision and editing<br/>Write a professional letter</p> | <p><b>Industrial Terms:</b><br/>Accounting<br/>Net Income<br/>Revenue<br/>Expenses<br/>Fixed Costs<br/>Break-Even Point<br/>Gross Profit<br/>Standard Cost<br/>Price Variance</p>              | <p><b>Informational Text:</b><br/>Letters<br/>Articles</p> <p><b>Visual Literacy:</b><br/>Image<br/>Charts</p>   | Persuasive writing<br>Letter writing<br>Collaboration                                 |
| KNUCKLE DOWN! 15.3                  | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <p><b>Speaking Targets:</b><br/>Peer discussion<br/>Debate<br/>Professional speaking and presenting</p>   | <p><b>Employability Skill:</b><br/>Independence</p>  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 15.4                      | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |   |  | <p><b>Informational Text:</b><br/>Performance evaluation forms</p>   | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 16: Words in Context and Main Idea</b> |  |   |  |   |   |
|--|--|---|--|---|---|
| <i>Construction Laborers</i>                   |  |   |  |   |   |
| <b>Unit Block</b>                              | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 16.1                                | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Identify the theme of a passage<br>Synthesize multiple main ideas to determine a theme<br>Understand relationships among ideas   | <b>RLA Terms:</b><br>Synthesize<br>Theme<br><br><b>Industrial Terms:</b><br>Blueprints<br>Beam<br>Surveyor | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Table<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 16.2                                  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6  | <b>Writing Targets:</b><br>Summarizing information<br>Cite details<br>Provide supporting details<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional email | <b>Employability Skill:</b><br>Courage   | <b>Informational Text:</b><br>Articles<br><br><b>Visual Literacy:</b><br>Images<br>Political cartoon<br>Charts  | Persuasive writing<br>Email writing<br>Collaboration                                  |
| KNUCKLE DOWN! 16.3                             | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting   |  |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 16.4                                 | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |   |  | <b>Informational Text:</b><br>Performance evaluation forms  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



## Unit 17: Developing Ideas, Support, and Citing Evidence

Reviewing: Market Research Analysts, Registered Nurses, Accountants and Auditors, & Construction Laborers

| Unit Block         | College & Career Readiness Standards   | Targets  | Key Terms  | Text Structure   | Professional Skill  |
|--------------------|--|--|--|--|---|
| GET HIRED! 17.1    | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, W.7.7*, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>           Read a job description<br/>           Read a resume<br/>           Identify active voice<br/>           Identify passive voice<br/>           Identify the anatomy of a job profile<br/>           Read an infographic</p> | <p><b>RLA Terms:</b><br/>           Infographic<br/>           Interview<br/>           Tone<br/>           Connection<br/>           Summarize<br/>           Context Clues<br/>           Professional</p> | <p><b>Informational Text:</b><br/>           Quote<br/>           Articles<br/>           Workforce documents</p> <p><b>Visual Literacy:</b><br/>           Guided imagery</p> | Self-assessment<br>Job searching<br>Interviewing<br>Collaboration                     |
| SUIT UP! 17.2      | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.7*, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <p><b>Writing Targets:</b><br/>           Anatomy of a job search portfolio<br/>           Create resume<br/>           Maintain professional tone<br/>           Write in active voice</p>  | <p><b>Employability Skills:</b><br/>           Equity<br/>           Independence<br/>           Courage<br/>           Empathy</p>  | <p><b>Informational Text:</b><br/>           Resumes<br/>           Articles</p> <p><b>Visual Literacy:</b><br/>           Image<br/>           Infographic</p>                | Interviewing<br>Collaboration   |
| KNUCKLE DOWN! 17.3 | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <p><b>Speaking Targets:</b><br/>           Interviewing<br/>           Peer discussion<br/>           Debate<br/>           Professional speaking and presenting<br/>           Leave a professional voicemail</p>   |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 17.4     | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.7.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.5*, SL.11-12.6   |  |  | <p><b>Informational Text:</b><br/>           Performance evaluation forms</p>  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 18: Point of View</b>             |  |  |   |   |   |
|---|--|--|---|---|---|
| <i>Mechanical Engineering Technicians</i> |  |  |   |   |   |
| <b>Unit Block</b>                         | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 18.1                           | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Identify the theme of a passage<br>Synthesize multiple main ideas to determine a theme<br>Understand relationships among ideas  | <b>RLA Terms:</b><br>Position<br>Differentiate<br>Acknowledge<br>Refute<br>Analogy<br>Rhetorical Device<br>Analyze<br>Juxtaposition   | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Table<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 18.2                             | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6  | <b>Writing Targets:</b><br>Summarizing information<br>Cite details<br>Provide supporting details<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing<br>Write a professional email<br><br><b>Speaking Targets:</b><br>Peer discussion<br>Debate | <b>Industrial Terms:</b><br>Market Research<br>Data<br>Profit<br>Revenue<br>Spreadsheet<br>Clientele<br>Primary Market Research<br>Secondary Market Research<br>Textile<br>Blueprint<br>Production Space<br>Workflow<br>Drawing<br>Construction | <b>Informational Text:</b><br>Articles<br><br><b>Visual Literacy:</b><br>Images<br>Political cartoon<br>Charts  | Persuasive writing<br>Email writing<br>Collaboration                                  |
| KNUCKLE DOWN! 18.3                        | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  |   |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 18.4                            | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  | <b>Employability Skill:</b><br>Resiliency   | <b>Informational Text:</b><br>Performance evaluation forms  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 19: Analyzing Relationships Within and Across Text</b> |  |  |   |   |   |
|--|--|--|---|---|---|
| <i>Paramedics</i>  |  |  |   |   |   |
| <b>Unit Block</b>  | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>  | <b>Text Structure</b>   | <b>Professional Skill</b>   |
| GET HIRED! 19.1  | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Compare and contrast two arguments expressing opposing views of the same topic<br>Analyze the evidence used by authors expressing opposing views of the same topic<br>Assess the scope and impact of visual and textual formats<br>Evaluate the impact of genre on text | <b>RLA Terms:</b><br>Opinion<br>Fact<br>Impact<br>Breadth<br>Supporting Details<br>Argument<br>Evidence<br>Textual<br>Genre | <b>Informational Text:</b><br>Quotes<br>Articles<br>Workforce documents<br>Form<br>Occupational profile<br><br><b>Visual Literacy:</b><br>Map<br>Guided imagery | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 19.2  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Communicating news and reminders<br>Persuasive writing<br>General writing instructions and guidelines<br>Revision and editing   | <b>Industrial Terms:</b><br>CPR<br>Perimeter<br>Dressing<br>Ointment<br>Saline Solution<br>Intubation                       | <b>Informational Text:</b><br>Articles<br>Letters<br>Memos<br>Documents<br><br><b>Visual Literacy:</b><br>Images  | Collaboration   |
| KNUCKLE DOWN! 19.3   | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <b>Speaking Targets:</b><br>Peer discussion<br>Debate<br>Professional speaking and presenting  | <b>Employability Skill:</b><br>Flexibility  |   | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 19.4   | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |   | <b>Informational Text:</b><br>Performance evaluation forms  | Self-assessment<br>Collaboration  |

# Reading & Language Arts



| <b>Unit 20: Evaluating Evidence</b>  |  |   |  |  |   |
|--------------------------------------|--|---|--|--|---|
| <i>Solar Photovoltaic Installers</i> |  |   |  |  |   |
| <b>Unit Block</b>                    | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 20.1                      | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>Describe assumptions supporting an argument based on logical reasoning<br/>Infer hidden assumptions and assess how they affect an argument<br/>Identify inferences<br/>Use assumptions and inference to form interpretations</p> | <p><b>RLA Terms:</b><br/>Assumption<br/>Hidden Assumption<br/>Inference<br/>Interpretation<br/>Underlying</p> <p><b>Industrial Terms:</b><br/>Solar panel<br/>Blueprints</p> | <p><b>Informational Text:</b><br/>Quotes<br/>Articles<br/>Workforce documents<br/>Occupational profile</p> <p><b>Visual Literacy:</b><br/>Graph<br/>Guided imagery</p> | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 20.2                        | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6  | <p><b>Writing Targets:</b><br/>Use supporting evidence to make a claim<br/>Cite specific evidence<br/>Persuasive writing</p>  | <p><b>Employability Skill:</b><br/>Integrity</p>   | <p><b>Informational Text:</b><br/>Articles<br/>Schedule<br/>Letters<br/>Memos</p> <p><b>Visual Literacy:</b><br/>Images</p>  | Persuasive writing<br>Letter writing<br>Collaboration                                 |
| KNUCKLE DOWN! 20.3                   | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 | <p>General writing instructions and guidelines<br/>Revision and editing</p> <p><b>Speaking Targets:</b><br/>Peer discussion<br/>Debate</p>  |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 20.4                       | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   | <p>Professional speaking and presenting</p>   |  | <p><b>Informational Text:</b><br/>Performance evaluation forms</p>   | Self-assessment<br>Collaboration  |



# Reading & Language Arts



| <b>Unit 21: Words in Context and Main Idea</b> |  |  |  |  |   |
|--|--|--|--|--|---|
| <i>Chefs and Head Cooks</i>                    |  |  |  |  |   |
| <b>Unit Block</b>                              | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>   | <b>Key Terms</b>   | <b>Text Structure</b>  | <b>Professional Skill</b>   |
| GET HIRED! 21.1                                | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, SL.5.1, SL.5.2   | <p><b>Reading Targets:</b><br/>Determine meaning of words and phrases, as used in a text<br/>Determine figurative, connotative, and technical meanings of words and phrases<br/>Analyze impact of word choice on meaning and tone<br/>Determine central idea of a text<br/>Analyze development of central idea over the course of the text<br/>Analyze political cartoons</p>  | <p><b>RLA Terms:</b><br/>Word Choice<br/>Connotation<br/>Denotation<br/>Summary<br/>Objective Summary</p> <p><b>Industrial Terms:</b><br/>Cutting Board<br/>Menu<br/>Trends<br/>Recipe<br/>Restaurant</p> <p><b>Employability Skill:</b><br/>Empathy</p> | <p><b>Informational Text:</b><br/>Quotes<br/>Articles<br/>Workforce documents<br/>Occupational profile</p> <p><b>Visual Literacy:</b><br/>Graph<br/>Guided imagery</p> | Intern roleplay<br>Self-assessment<br>Occupation research                             |
| SUIT UP! 21.2                                  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.9-10.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6  | <p><b>Writing Targets:</b><br/>Demonstrate command of english grammar while speaking<br/>Provide objective summary of the text<br/>Write in a formal and objective tone<br/>Provide definitions, details, quotations, or examples while writing<br/>Use evidence from text to support analysis<br/>Respond thoughtfully to diverse perspectives<br/>Summarize points of agreement and disagreement<br/>Justify views and make connections<br/>Persuasive writing</p> |  | <p><b>Informational Text:</b><br/>Articles</p> <p><b>Visual Literacy:</b><br/>Images<br/>Political cartoons</p>  | Persuasive writing<br>Letter writing<br>Collaboration                                 |
| KNUCKLE DOWN! 21.3                             | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L.6.3, L.7.3, L.11-12.4, L.5.5, L.11-12.6 | <p><b>Speaking Targets:</b><br/>Peer discussion<br/>Debate<br/>Professional speaking and presenting</p>  |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 21.4                                 | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.6   |  |  | <p><b>Informational Text:</b><br/>Performance evaluation forms</p>   | Self-assessment<br>Collaboration  |



# Reading & Language Arts



| <b>Unit 22: Transition and Goal Setting</b>                              |  |   |   |  |  |   |
|--|--|---|---|--|--|---|
| <i>Reviewing: Healthcare, Manufacturing, Business, &amp; Hospitality</i> |  |   |   |  |  |   |
| <b>Unit Block</b>  | <b>College &amp; Career Readiness Standards</b>  | <b>Targets</b>  | <b>Key Terms</b>  | <b>Text Structure</b>  | <b>Professional Skill</b>                                      |   |
| GET HIRED! 22.1  | RI.4.1, RI.4.2, RI.5.4, RST.9-10.4, RST.9-10.7, W.7.7*, SL.5.1, SL.5.2   | <b>Reading Targets:</b><br>Read a job description<br>Read a resume<br>Identify active voice<br>Identify passive voice<br>Identify the anatomy of a job profile<br>Read an infographic   | <b>Key Terms:</b><br>Job search portfolio<br><br><b>Employability Skill:</b><br>Employability | <b>Informational Text:</b><br>Quote<br>Articles<br>Workforce documents<br>Portfolio documents<br><br><b>Visual Literacy:</b><br>Guided imagery | Self-assessment<br>Job searching<br>Collaboration              |   |
| SUIT UP! 22.2  | RI.7.1, RI.6.2, RI.9-10.4, RI.9-10.5, RI.9-10.6, RST.11-12.2, RST.6-8.7, W.7.1, W.6-8.2, W.11-12.4, W.6-8.5, W.7.7*, W.7.6*, SL.8.1, SL.8.2, SL.8.3, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6   | <b>Writing Targets:</b><br>Anatomy of a job search portfolio<br>Create resume<br>Maintain professional tone<br>Write in active voice<br><br><b>Speaking Targets:</b><br>Interviewing<br>Peer discussion<br>Debate<br>Professional speaking and presenting<br>Leave a professional voicemail |   | <b>Informational Text:</b><br>Resumes<br>Articles<br><br><b>Visual Literacy:</b><br>Image<br>Infographic                                       | Interviewing<br>Job searching<br>Presentation<br>Collaboration |   |
| KNUCKLE DOWN! 22.3   | RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.6, RI.9-10.8, RI.8.9, RST.9-10.9, W.9-10.1, W.9-10.2, W.11-12.4, W.11-12.5, W.9-10.6*, W.6-8.8*, SL.9-10.1, SL.11-12.2, SL.11-12.3, SL.9-10.4, SL.11-12.5*, SL.11-12.6, L.9-10.1, L.9-10.2, L6.3, L7.3, L.11-12.4, L.5.5, L.11-12.6 |   |   |  |  | Persuasive writing<br>Debate<br>Critical thinking<br>Self-assessment<br>Collaboration |
| GET PAID! 22.4   | RI.11-12.3, RI.9-10.4, RI.9-10.6, RI.9-1.8, RST.9-10.3, RST.9-10.4, W.7.7, W.11-12.5, SL.8.1, SL.9-10.4, SL.11-12.5*, SL.11-12.6   |   |   |  | <b>Informational Text:</b><br>Performance evaluation forms     | Self-assessment<br>Collaboration  |